

# WALKING by FAITH

## Grade 1 / Home Lesson

### CHAPTER 10 JESUS TEACHES

#### Objectives

- Examine the way in which Jesus used stories in his teachings.
- Identify the ways in which Jesus taught.
- Describe the Bible and its contents.
- Recognize Jesus' love for children.

#### **Step 1: We Are Invited** (Life Experience), pages 60–61

Invite your child to think about the best storyteller he or she knows. Then point out that Jesus was a wonderful storyteller. He told people stories about God. Read the chapter title (**Jesus Teaches**) on page 60, and pray aloud the opening **Prayer**.

Remind your child that the stories he or she will hear can be found in God's holy book, the Bible.

Read aloud the **Scripture Story: The Lost Sheep**. Ask: What lesson does this story teach? (Jesus never stops caring for us or loving us, even when we wander away. Jesus is always there to bring us back to God.)

Point out the picture of the shepherd carrying the sheep. Ask your child to imagine getting a ride on Jesus' shoulders when he or she feels lost.

Read aloud the **Scripture Story: The Two Houses**, page 61. Ask: Why do you think the first house fell down? (Accept all reasonable answers.) Why do you think Jesus told this story? (to help us understand that our life should be built on a solid relationship with God and on Jesus' teachings)

Read aloud the **Scripture Story: The Best Pearl**. Explain that the best pearl in this story stands for the best gift we could ever imagine—happiness with God forever. Have your child point to the man in the picture on page 61. Ask: What do you think the man is holding? (Possible answers: something very special, the best pearl.) Why do you think Jesus told this story? (to teach us that we should be willing to give up everything else that we think is very important for the great treasure of happiness with God)

Summarize pages 60–61 by reading aloud the **Scripture Signpost**. Ask: Why do you think Jesus used stories to teach people about God? (Jesus knew that everyone likes stories; stories are easy to understand; the stories he told would bring people closer to God.)

## **Step 2: We Explore** (Doctrine), pages 62–63

Read aloud **Signs of Love**, page 62. Point out that actions are things we do. Ask: Why do you think Jesus said that we should do for others what he did for us? (Jesus taught us about God’s love through his words and actions. By following Jesus we will always treat others with love and care.)

Read aloud the **Catholics Believe** statement. Remind your child that God the Father sent Jesus to us to teach us about God and his great love for us.

Have your child point to the picture of Jesus. Ask: In this picture, what is Jesus teaching us to do? (share what we have with other people)

Now have your child look carefully at the picture of the children at the bottom of the page. Ask: How are these children acting like Jesus? (They are welcoming someone new.)

Read aloud the caption question. Invite your child to respond. (Possible answers: We can speak kindly to others; we can tell others about God’s love for us; we can do kind acts for others; we can share what we have; we can welcome newcomers to our group.)

Read aloud the heading (**Our Holy Book**) and the introductory paragraph on page 63. Use the **Language of Faith** in the back of the book to clarify the meaning of the highlighted word. Ask: Why is the Bible called our holy book? (It contains God’s own words to us.)

Read aloud **The Bible** chart. Ask: What kind of stories are in the Old Testament? (stories of the Jewish people before Jesus was born) Whom do we learn about in the stories in the New Testament? (Jesus and his followers)

## **Step 3: We Reflect** (Integration of Faith into Everyday Life), page 64

Review the material taught in this lesson by discussing **Recall, Think and Share**, and **Continue the Journey**. Have your child complete the activity.

Read **We Live Our Faith: At Home and In the Parish**. Try to follow through on the suggestions found there.

Complete the **Faith Journal**, pages 19–20.

## **Step 4: Celebrate** (Prayer and Conclusion), page 65

Draw attention to the background picture of the children on page 65. Ask: How are these children like you? (They are young, happy, and like to play.)

Have your child point to the figures of Jesus and the children. Explain that children are very special to Jesus.

Read aloud **Jesus and the Children**. Ask: Why do you think people who are like children know the most about God's goodness? (Possible answers: Children are young and willing to learn; they are very trusting and accepting of others.)

Read aloud the **Prayer** directions. Give your child sufficient time to think about the prayer he or she wants to pray. Begin the prayer celebration with the Sign of the Cross. Invite your child to share his or her prayer, and then share a prayer of your own. Conclude with the Sign of the Cross.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 29–31.