

WALKING by FAITH

Grade 1 / Home Lesson

CHAPTER 24

WE CELEBRATE HOLY WEEK: TIME TO REMEMBER

Objectives

- Connect Palm Sunday and Holy Thursday with events from Jesus' life.
- Link Good Friday and Holy Saturday with events from Jesus' life.
- Associate the praise given to Jesus in Jerusalem to the Eucharistic Prayer.

Step 1: *We Are Invited* (Life Experience), page 146

Tell your child that one week each year is very special. We call that week *Holy Week*. Read the chapter title (**Time to Remember**), and pray aloud the opening **Prayer**. Explain that we remember Jesus in a special way during Holy Week.

Read aloud the text on page 146. Use the **Language of Faith** to clarify the meaning of the highlighted term *Holy Week*.

Point out the picture of the Palm Sunday celebration. Then note the picture of Jesus on a donkey. Explain that on Palm Sunday we celebrate the day Jesus rode into Jerusalem on a donkey. Then read the caption. Ask: How do we remember Jesus on Palm Sunday? (We go to Mass and receive palms that are blessed.)

Draw attention to the picture of the Last Supper, and read the caption. Then point out the picture of the foot-washing ceremony on Holy Thursday. Explain to your child that by washing the disciples' feet, Jesus showed us that we should serve others.

Step 2: *We Explore* (Doctrine), page 147

Ask your child to point to the picture of the crucifix as you read aloud the corresponding caption. Then draw his or her attention to the picture of the veneration of the cross on Good Friday. Explain that many members of the faith community remember Jesus on Good Friday by attending a special church service.

Draw attention to the picture of the burial of Jesus. Read aloud the caption. Ask: For what do we wait on Holy Saturday? (Jesus' resurrection, his being raised from the dead.)

Have your child point to the picture of the people holding candles. Explain that on Holy Saturday small candles are lighted from a large candle called an *Easter candle* as we await the joy of Easter. Ask: Why do candles remind us of Jesus? (Jesus is the Light of the World who shows us the way to God.)

Read aloud **Catholics Believe**. Discuss with your child how Jesus gave us the gift of himself. (in the Eucharist on Holy Thursday, on the cross on Good Friday)

Step 3: We Reflect (Integration of Faith into Everyday Life), page 148

Review the material taught in this lesson by discussing **Recall, Think and Share**, and **Continue the Journey**. Have your child complete the activity.

Read **We Live Our Faith: At Home and In the Parish**. Try to follow through on the suggestions found there.

Complete **Faith Journal** pages 47–48.

Step 4: We Celebrate (Prayer and Conclusion), page 149

Ask your child to point to the picture of the crucifix. Have him or her read aloud the letters printed above the head of Jesus. Explain that these letters stand for “Jesus of Nazareth, King of the Jews.” Ask: What appears behind the crucifix? Why is it there? (Palms are behind the crucifix. They are a reminder of Jesus being welcomed into Jerusalem on Palm Sunday.)

Read aloud the introductory paragraph to **Blessed Is He**. Invite your child to practice saying “Hosanna!” with you.

Read aloud the second paragraph. Remind the children that the angels sang the same exclamation when they appeared to the shepherds after the birth of Jesus.

Read the **Prayer** aloud once in its entirety. Explain that *he who comes in the name of the Lord* is Jesus. Then invite your child to join in praying the prayer with you by repeating each line after you. Encourage the use of his or her voice to express joy as praise to Jesus.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 71–73.