

# WALKING by FAITH

## Grade 1 / Home Lesson

### CHAPTER 6 THE SON OF GOD

#### Objectives

- Describe ways in which children learn from other family members.
- Identify Jesus as both the Son of God and human.
- Discover the importance of the Great Commandment.
- Explore ways to follow the Great Commandment.

#### Step 1: *We Are Invited* (Life Experience), page 36

Invite your child to name some of the things he or she has learned from family members. Then explain that Jesus learned many things from his family members, too.

Pray aloud the opening **Prayer** on page 36. Invite your child to respond: Amen.

Have your child look at each picture on this page as you read aloud the captions. For each picture ask these questions: What kind of work does the father in these pictures do? (He is an artist; he paints pictures.) How is Rosie like her father? (She likes to draw pictures. She teaches her brother how to draw, just as her father teaches her.) Explain that teaching others to do the things we enjoy is one way of showing that we love them.

#### Step 2: *We Explore* (Doctrine), pages 37–39

Move on to page 37, and draw attention to the picture of Jesus with the children. Ask: Why do you think Jesus shows special love and care for children? (Possible answers: Children are special to God; Jesus was once a child himself, so he knows that children need love, care, and protection.)

Read aloud **The Father and the Son**. Use the **Language of Faith** in the back of the textbook to clarify the term *obey*. Emphasize the ways in which Jesus is like God the Father. Ask: Why did Jesus say, “If you have seen me, you have seen the Father?” (Jesus is like the Father because he is the Son of God.)

Emphasize the ways in which Jesus is like us. Ask: Why do you think it's important to remember the ways Jesus is like us? (Possible answers: Remembering helps us understand that Jesus experienced life just as we do; Jesus becomes more real for us.)

Read aloud **Catholics Believe**. Stress that even though Jesus was the son of Mary and lived in a human family, he truly is God.

Before you read the **Scripture Story: The Right Answer** on page 38, ask your child to listen carefully to the question the man in the story will ask Jesus and "the right answer" to the man's question. Read the story aloud. Ask: What did the man want to know? (what to do to be happy with God forever) What was "the right answer"? (to love God with his whole heart and to love others as much as he loves himself) If Jesus came into our home today, what question would you like to ask him? (Accept all reasonable responses.)

Read aloud **Our Moral Guide**. Invite your child to name ways we can follow Jesus. (Possible answers: by praying to God, helping our families, caring for people who are sick or in need, forgiving friends who have hurt us, saying kind words to other people.) Point out that all of the ways he or she named are actions that Jesus himself did so that we would know how to love and obey God.

Talk with your child about the rules in his or her own life, such as family rules, rules at school, and community rules. Ask: Why do you think it's important to have rules? (Rules help us stay safe. Rules help us care about others.)

Read aloud **The Greatest Rule** on page 39. Recall "the right answer" from the **Scripture Story**. (Love God with our whole hearts, and love others as much as we love ourselves.) Explain that this is the Great Commandment.

Draw attention to the heart labeled *Loving God*. Have your child point to the appropriate picture as you read each caption aloud. Repeat this procedure with the heart labeled *Loving Others*.

Help your child recall times during the past week when he or she prayed, participated in the Mass, or thanked God. Then have your child recall times during the past week when he or she showed love for others by forgiving, helping, or sharing with them.

### **Step 3: We Reflect** (Integration of Faith into Everyday Life), page 40

Review the material taught in this lesson by discussing **Recall, Think and Share**, and **Continue the Journey**. Have your child complete the activity.

Read **We Live Our Faith: At Home and In the Parish**. Try to follow through on the suggestions found there.

Complete the **Faith Journal**, pages 11–12.

**Step 4: We Celebrate** (Prayer and Conclusion), page 41

Read aloud the introductory paragraphs of **Thank You, God**, page 41. Ask: What are some gifts from God that you are thankful for? (Possible answers: family, friends, pets, good food, the beautiful earth, Jesus.)

Point out the picture of the children praying. Ask: Why do you think they are praying? (to thank God for his gifts) Why is it important for us to thank God? (God loves us very much. When we thank God, we show him that we love him and appreciate everything he has given us.)

Begin the closing **Prayer** with the Sign of the Cross. Pray aloud the prayer on this page, pausing after each line to allow your child to repeat it after you.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 17–19.