

# WALKING by FAITH

## Grade 2 / Home Lesson

### CHAPTER 1 BEGINNINGS

#### Objectives

- Associate new beginnings with the Son of God coming to the world.
- Compare Jesus' human needs and experiences to our own.
- Recognize that Jesus is both God and human.

#### Step 1: *We Are Invited* (Life Experience), page 6

Ask your child to think about a family welcoming a new baby as you pray the opening **Prayer** together.

Read or summarize the text for your child. Direct your child's attention to the photograph; then ask: How do you think Mark feels about getting to know his new baby sister? (excited, happy, nervous)

Discuss the bulleted question. Then refer to the **Activity** and ask: What would you like to learn about Jesus? About God? About the Bible? (Keep a list and refer to it during the year, adding new questions as they arise.)

#### Step 2: *We Explore* (Doctrine), pages 7–9

Call attention to the picture of the nativity scene on page 7. Read the caption and invite your child to answer the question. (Possible answers: happy, grateful to God.) Then ask: How do you think your family members felt when you were born? (Share with your child the feelings of the rest of the family when he or she was born or otherwise became a member of the family.)

Read or summarize **A Special Baby**. Refer to the **Language of Faith** section in the back of the textbook to define the term *Son of God*.

Help your child read **Just Like Us** on page 8. Refer to the **Language of Faith** section in the back of the textbook to explain the term *Holy Family*. Read the caption. Ask: How was Jesus' family like your family? (They worked together, played together, ate together, and struggled through difficult times together.) How can your family be holy? (by being like God in the way the Holy Family was, namely loving and caring for each other)

Read **Our Moral Guide** and answer the question posed there. (Responses should include helping family members; try to get more specific.)

Point to the picture on the top of page 9. Ask your child: How does this picture show the work of God? (It shows plants, animals and people that God made.) What in the picture is God's greatest creation? (the people)

Summarize the **Scripture Story: Our World Begins**, page 9. What does this story tell us about God? (God made everything, including people. God loved everything he made.)

### **Step 3: We Reflect** (Integration of Faith into Everyday Life), page 10

Review the lesson by discussing **Recall, Think and Share, Continue the Journey**. Have your child complete the activity.

Read **We Live Our Faith: At Home and In the Parish**. Try to follow through on the suggestions found there.

Refer to the **Language of Faith** section in the back of the textbook for clarification and review of all highlighted words.

Complete the **Faith Journal**, pages 1 and 2.

### **Step 4: We Celebrate** (Prayer and Conclusion), page 11

Direct your child's attention to the photographs on page 11. Ask: How are the families in these pictures alike? (They all include family members who are happy to be together, expressing love.)

Read **A Good Start**. Discuss: What are some other ways we can thank God for our families? (by helping our families as Jesus did, by telling our families how much we love them)

Close the lesson with the **Prayer** provided.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 1–3.