

# WALKING by FAITH

## Grade 2 / Home Lesson

### CHAPTER 10 JESUS FEEDS US

#### Objectives

- Relate how sharing food is a sign of love and care.
- Realize that the Sabbath and Passover are celebrated with holy meals.
- Identify Jesus as the Bread of Life.
- Identify mealtime with prayer.

#### **Step 1: We Are Invited** (Life Experience), page 60

Help your child recall special meals you have shared with family and friends. Pray together the opening **Prayer**.

Read the chapter title (**Jesus Feeds Us**), and then read aloud the opening questions in the text. Discuss the questions with your child.

As you read or summarize the rest of the text on the page, emphasize the spirit of community when food is shared.

Call attention to the photograph. Read the **Activity** caption, and work with your child to develop a story. Then answer the question posed in the caption.

Explain that the Catholic Church today follows the teachings of Jesus in reaching out to help people in need. At the local level some parishes hold food drives, provide soup kitchens, and help establish meal programs. This weekend when your family attends Mass, check out your parish bulletin for any ways your faith community reaches out to those in need. Talk with your child about ways your family can participate in this outreach.

#### **Step 2: We Explore** (Doctrine), pages 61–63

Point out the picture of the Jewish Sabbath meal on page 61. How is this Sabbath meal like the ones the Holy Family celebrated? (People came together to pray, light candles or lamps, and share bread and wine.)

Read aloud or summarize **Jesus Shared Meals**. Point out that the Sabbath occurs weekly. Use the **Language of Faith** section at the back of the book to further explain the term *Sabbath*.

Explain to your child that the Passover is a special meal that Jewish people celebrate once a year. With this meal they remember an important time in history long, long ago when the Jewish people escaped from slavery in Egypt. How did Jesus use shared meals as a sign of love? (When he shared meals with people, he shared God's love with them.) Then read the **Catholics Believe** statement.

Read aloud or summarize the **Scripture Story** on pages 62–63: **I Am the Bread of Life**. You might stop before the last paragraph on page 62 to ask: What problem did Jesus have? (There were hundreds of people to feed but not enough food for everyone.) Ask your child to think about how Jesus might solve the problem.

After completing the story, direct your child's attention to the picture on pages 62–63. How would you feel if you were the young child who gave the bread and fish to Jesus? (proud, excited, happy) What miracle did Jesus perform? (He turned five loaves of bread and two fish into enough bread and fish to feed hundreds and hundreds of people.) If you were one of the people in the picture, what might you tell Jesus after seeing the miracle he performed? (Thank you, Jesus, for giving us bread to eat.)

Emphasize that God the Father sent Jesus to be the Bread of Life. Read the **Scripture Signpost** on page 62.

Tell your child that the miracle of the multiplication of the loaves and fishes is the only miracle told in all four Gospels. It is a miracle that recalls the way Jesus fed the Israelites in the desert on their way to the promised land. Jesus will feed our spirits as we travel to the promised land of heaven. This miracle points to the Eucharist, the Body and Blood of Christ that nourishes us on our journey to God. And it points to the heavenly banquet we will share in the fullness of the kingdom of God.

Read the story of **Saint Elizabeth of Hungary** in **Saints Walk with Us** on page 63. Ask: How was Elizabeth like Jesus? (She shared food as a sign of God's love.)

### **Step 3: We Reflect** (Integration of Faith into Everyday Life), page 64

Review the material taught in this lesson by discussing **Recall, Think and Share**, and **Continue the Journey**. Have your child complete the activity.

Read **We Live Our Faith: At Home** and **In the Parish**. Try to follow through on the suggestions found there.

Refer to the **Language of Faith** section in the back of the textbook for clarification and review of all highlighted words.

Complete the **Faith Journal**, pages 19–20.

**Step 4: We Celebrate** (Prayer and Conclusion), page 65

Point out the photographs of the family members and the priest on page 65. How is the family like the priest at Mass? (Both are praying at a meal.) What holy meal is the priest inviting the assembly to share? (the Eucharist)

Read the text on **Meal Prayers**. Tell your child that we can pray over every meal—whether a full meal or a snack. Help your child understand that praying in this way helps keep us close to God.

Remind your child that the Eucharist is the meal that feeds our hearts and souls. Just as we ask God to bless our food and also thank him for it, the priest at Mass asks God in our name to bless the food we eat and the cup we drink (the Body and Blood of Christ). He thanks God for Christ's sacrifice as well as for other blessings we have received.

Close the lesson with the **Prayer** provided. Use these prayers at your family meals.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 29–31.