

WALKING by FAITH

Grade 2 / Home Lesson

CHAPTER 14 DOING THE WORK OF JESUS

Objectives

- Discover how we can do the work of Jesus.
- Identify ways in which members of the Church are called to do Jesus' work.
- Relate the mission of the Church to our own lives.

Step 1: *We Are Invited* (Life Experience), page 84

Ask your child to think about a character from a book or movie whom they thought was terrific. Have him or her explain why that person was so great. Then pray together the opening *Prayer* on page 84.

Read the chapter title (*Doing the Work of Jesus*), and read or summarize the text. Be sure your child understands that to admire someone means we want to be like that person in some way. Discuss: What are some things you admire about Jesus? (Possible answers: Jesus' love for everyone, the way Jesus served others, the way Jesus taught people about God.)

Step 2: *We Explore* (Doctrine), pages 85–87

Read aloud *We Are Sent* and *Catholics Believe* on page 85. Use the *Language of Faith* section at the back of the textbook to reinforce the definitions of the highlighted terms. Ask: What do you think Jesus wants us to do in order to continue his work? (Possible answer: Jesus wants us to help other people know and love God.)

Read the *Landmark*. To help your child develop a personal connection with the work of missionaries, ask: What good news of Jesus would you tell someone who does not know God? (Possible answers: God loves them; Jesus died for us; the Church helps people in need.) Explain that there have been missionaries since the very beginning of the Church. Often missionaries do more than preach the gospel; they may also help build hospitals and schools and teach people better ways to live healthy lives and grow their own food. These are all ways in which missionaries bring God's love to people throughout the world.

Draw your child's attention to the pictures at the bottom of pages 84 and 85. How are the people in the pictures following Jesus? (The doctor is caring for sick people. The priest is forgiving someone in the name of Jesus. The woman is teaching children. The sister is showing concern for the woman in the wheelchair.)

Read loud or summarize **Everyone Is Called**; then read the **Scripture Signpost** on page 86. If necessary refer to the **Language of Faith** section at the back of the textbook to clarify the terms *ministry* and *deacon*. Ministry comes from the Latin, *ministerium*, meaning "service." All members of the Church, through the Sacraments of Baptism and Confirmation, are called to participate in the mission of the Church by doing works of service. Celebrating the Eucharist each week strengthens us to serve others throughout the week.

Draw your child's attention to the picture at the bottom of page 86. How are the grown-ups in the pictures serving God? How might the children be serving God? (The parents are providing breakfast for their children and making sure their children are prepared to attend school; the children are obeying their parents and getting along with one another.)

Read and complete the **Activity** found at the bottom of the page.

Read aloud the first paragraph on page 87. Emphasize that people of all ages are called to ministry.

Direct your child's attention to the chart on **Doing Our Part**. Tell your child that sometimes we may want to do God's work but we don't know how. This chart gives us good examples of the kinds of things we are called to do in our homes, school, and parish.

Read over each section of the chart. Ask your child to name those things he or she already does. Then discuss one additional thing he or she could do in each area. Perhaps the entire family could review this chart and determine how each member of your family can serve the needs of God's family.

Step 3: We Reflect (Integration of Faith into Everyday Life), page 88

Review the material taught in this lesson by discussing **Recall**, **Think and Share**, and **Continue the Journey**. Have your child complete the activity.

Read **We Live Our Faith: At Home** and **In the Parish**. Try to follow through on the suggestions found there.

Refer to the **Language of Faith** section in the back of the textbook for clarification and review of all highlighted words.

Complete the **Faith Journal**, pages 27–28.

Step 4: We Celebrate (Prayer and Conclusion), page 89

Invite your child to study the photograph on page 89. Ask: How are the people in the picture sharing God's kingdom? (The parish community is celebrating the Eucharist.)

After reading the text on this page, **Pray for Others**, be sure your child understands that the special prayers we pray for the needs of the world community and the Church community are called *general intercessions*. Ask your child if he or she has heard this type of prayer at Mass. The next time you are at Mass, encourage your child to listen carefully for these prayers and then discuss them on the way home in the car.

Begin the closing **Prayer** with the Sign of the Cross. Invite your child to respond to each intercession with: Lord, help us to do your work. (If other members of your family are present for this prayer, assign each member to read one of the intercessions.) After praying the intercessions in the textbook, invite your child (and any other family members) to include any intentions of their own. Conclude by praying the Lord's Prayer and making the Sign of the Cross.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 41–43.