

WALKING by FAITH

Grade 2 / Home Lesson

CHAPTER 15 THE CHURCH REMEMBERS JESUS

Objectives

- Express appreciation for the sacrifices of others.
- Recognize that the Mass is a memorial of Jesus' sacrifice on the cross.
- Discover how the Mass brings all the members of the Church together.
- Examine ways in which the worshiping community takes part in the Sunday Liturgy.

Step 1: *We Are Invited* (Life Experience), page 90

Display a calendar, and turn to the month of May. Point out Memorial Day and ask your child to tell you why we celebrate that holiday. Read and discuss the photo caption. (Possible answers: Easter, Independence Day, Martin Luther King Day.)

Encourage your child to recall Jesus' sacrifice and resurrection. Read the chapter title: **The Church Remembers Jesus**. Then pray together the opening **Prayer** on page 90.

Read aloud the story of Ronald and his great-grandfather. Ask: Why do you think Ronald felt proud of his great-grandfather? (Possible answer: Ronald knew that his great-grandfather would have been willing to sacrifice his life as a soldier.)

Step 2: *We Explore* (Doctrine), pages 91–93

Call attention to the Scripture art on page 91. Explain that the two people standing next to Jesus' cross are his mother, Mary, and his disciple, John. Why do you think Mary and John look so sad? (Possible answers: They are sad to lose someone they love; they understand why Jesus had to die.) Discuss the caption question and come back to the question after reading the text on the page. (Jesus offered his life for us on the cross to set us free from sin.)

Read aloud **Remembering Jesus' Sacrifice** and **Catholics Believe**. Make sure your child understands that the Eucharist is the center of our lives as Catholics. We know it by many names. We call it *Eucharist* because we thank God for giving us his Son. We call it the *Lord's Supper* because we remember the night when Jesus shared himself under the forms of bread and wine at the Last Supper. We call it the *Sacrifice of the Mass* because we remember Jesus' sacrifice on the cross. Most often we call it the *Mass* because the word Mass means "to be sent out" to share the good news we have just celebrated.

Read aloud **The Worshipping Community**, page 92, and remind your child that he or she belongs to a Church community that worships God together.

Read **Our Moral Guide**. Tell your child that one of the most important benefits of the Eucharist is unity. Read and discuss the question. (Possible answers: by singing and praying together; by joining together to listen, offer gifts, remember, and give thanks; by sharing in Jesus' holy meal; by showing respect for all people who share the Eucharist with us.)

Draw your child's attention to the picture of the priest and deacon holding up the sacred Bread and Wine. What are the priest and deacon holding up high for the people to see? (The priest is holding up a large white host. The deacon is holding the chalice of wine. The bread and wine have become the Body and Blood of Christ.)

Read aloud the **Activity** directions, and help your child complete this activity.

On a piece of paper list the words *know, greet, show respect, sing, learn, think, listen, follow, receive, and pray*. Tell your child that these are important words that describe ways we can participate in the Eucharist. Then read each practice step in the **Stepping Stones** on page 93, **Taking Part in the Mass**; as you read the practice steps, emphasize the key words you wrote down.

Draw your child's attention to the photographs inside the chart. Ask: How are the children in each picture participating in the Mass? (The girl is praying; the boys and girls are singing in a youth choir.)

Once again read over each practice step with your child. Pause after each step and have your child give an example of how he or she can practice that step when participating in Mass.

Step 3: We Reflect (Integration of Faith into Everyday Life), page 94

Review the material taught in this lesson by discussing **Recall, Think and Share**, and **Continue the Journey**. Have your child complete the activity.

Read **We Live Our Faith: At Home** and **In the Parish**. Try to follow through on the suggestions found there.

Refer to the **Language of Faith** section in the back of the textbook for clarification and review of the highlighted word.

Complete the **Unit 4 Review** on pages 96–97 in your text.

Complete the **Faith Journal**, pages 29–30.

Step 4: We Celebrate (Prayer and Conclusion), page 95

Read aloud the first two paragraphs on page 95, **We Remember**. Tell your child that the word *acclamation* means “a show of praise or approval.”

When we pray the memorial acclamation, we are praising God for sending us Jesus and remembering Jesus’ death and resurrection.

Invite your child to describe what he or she sees in the picture at the top of the page. Help him or her recognize the large cup as the chalice that holds the consecrated wine. The special plate is called a *paten*. The priest places the large host on the paten. The ciborium is the special vessel that holds the hosts to be consecrated. It might look similar to the chalice and often has a cover or lid.

Close the lesson with **Prayer**. Begin with the Sign of the Cross and alternate reading the memorial acclamations on page 95. Close with the Sign of the Cross.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 44–46.