

WALKING by FAITH

Grade 2 / Home Lesson

CHAPTER 26 JESUS WILL COME AGAIN

Objectives

- Examine the meaning of hope.
- Explore what will happen on judgment day when Jesus returns in glory.
- Examine the rewards of charitable actions.

Step 1: We Are Invited (Life Experience), page 156

Talk with your child about how he or she looks forward to certain special days, such as a birthday, a holiday, a visit from someone special, and so on. Ask your child to tell you about what special day he or she is looking forward to and what he or she hopes will happen on that day.

Pray together the opening **Prayer** on page 156. Read the first paragraph and explain that when people adjust to a new place, they make changes in order to fit in.

Explain that we feel hope when we want something to happen. Invite your child to tell about things he or she hopes for.

Have your child look carefully at the picture of Natasha. Ask: How might Natasha be feeling? (Possible answers: sad, worried, afraid, lonely.) Help your child finish the story of Natasha. Encourage him or her to add practical ideas on how to make Natasha feel welcome, such as by asking her to eat lunch with them and allowing her to play games with them at recess.

Have your child do the **Activity**, allowing time for him or her to think of a story.

Step 2: We Explore (Doctrine), pages 157–159

Read aloud the chapter title on page 156 (**Jesus Will Come Again**) and the title on page 157 (**The Return of Our Savior**). Ask: Who is our Savior? (Jesus) How will Jesus judge all the people who lived on earth? (by how they loved God and other people, especially people in need) Then brainstorm with your child to determine what he or she knows about Jesus' return to earth in the future.

Read aloud the first two paragraphs of **The Return of Our Savior** and refer to the **Language of Faith** section at the back of the textbook for clarification of the highlighted terms. Ask: How will Jesus judge all the people who lived on earth? (by how they loved God and other people, especially people in need)

As you read the last paragraph, point out that the word *reign* means “to rule,” as a king rules or governs a kingdom.

Read **Catholics Believe**. Explain that Jesus’ return to earth will not be as a carpenter’s son. This time he will come “in glory” as the King of Kings. All people will honor him as their King and their God.

Have your child look carefully at the painting of the last judgment. Explain that the artist is Blessed Fra Angelico, a Dominican friar who lived in Italy in the fifteenth century. He is known for painting simple, graceful pictures that helped people learn about the kingdom of God. His name means “angelic brother.”

After you read the first paragraph of **Scripture Story: Judgment Day** on page 158, explain that “people of all nations” means people from all the countries of the world.

Read the second paragraph. Ask: What is the kingdom that was prepared for us before the world was created? (the kingdom of heaven)

Read the remaining paragraphs. Ask: When do you think the people did all these things for Jesus? (Check your child’s response when you continue the reading on the next page.)

Read **Our Moral Guide** on page 158. Tell your child that on judgment day Jesus will look into our hearts to see whether we have accepted God’s grace and will judge how we treated others. Read and respond to the question. Focus on treating others with kindness and love. Also discuss why it is important to treat others this way every day of our lives. Stress that we should act this way not only because we do not know when judgment day will occur but also because it is the way God wants us to act.

Ask your child what acts of charity the people in the pictures on these two pages are doing. (feeding the hungry, giving drink to the thirsty, welcoming a stranger, giving a coat to someone who does not have one, and caring for the sick)

Read the first paragraph on page 159. Ask: What does Jesus mean? (Possible answer: When we treat others with love, we are also showing our love for Jesus.)

Continue reading the text and ask the bulleted question. (Jesus will reward them because they followed his teachings by treating others with respect, love, and kindness.)

Read **Saints Walk with Us**. Ask your child to explain why we should be joyful as we wait for Jesus' second coming. (If we have led a good life, we will be with Jesus forever.) When your child reads the caption, remind him or her that a homily is a talk given by the priest or deacon after the Scripture readings at Mass. Tell your child that Francis de Sales grew up as a nobleman in France in the late 1500s. He loved the Virgin Mary so much that he decided to devote himself to a life of service. After becoming a priest and then a bishop, Saint Francis started the Visitation Order. The purpose of this religious order is to teach people to care for those who are sick.

Step 3: We Reflect (Integration of Faith into Everyday Life), page 160

Review the material taught in this lesson by completing the sections:

Recall, Think and Share, and Continue the Journey.

Read and discuss **We Live Our Faith: At Home and In the Parish**. Try to follow through on these suggestions.

Refer to the **Language of Faith** section at the back of the textbook for clarification and review of all highlighted words.

Complete pages 51–52 in your **Faith Journal**.

Step 4: We Celebrate (Prayer and Conclusion), page 161

Call your child's attention to the pictures on page 161 and ask what he or she notices about the people in the pictures. (They look like they come from different countries and different ways of life; they are different ages.) You may want to use a world map or globe and help your child identify the parts of the world from which the people come, such as Europe, Asia, Africa, and South America. Ask: What will these people have in common on judgment day? (They will all be judged by Jesus.)

Sing or play a recording of the song, "When the Saints Go Marchin' In." Before reading the text, explain that people often use music to pray. Ask: When have you used music to pray? (Possible answers: at Mass, at home, with friends, in religion class) What place do you think the saints will be marching into? (the kingdom of heaven) Read the title on the page, **Lord, I Want to Be in That Number**, and the text.

Close by singing the **Prayer** "When the Saints Go Marchin' In" and invite your child to make the prayer a joyful celebration by clapping their hands to the music or using instruments (tambourines, drums, and so on)

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 77–79.