

WALKING by FAITH

Grade 2 / Home Lesson

CHAPTER 3 GOD'S PROMISE IS FOREVER

Objectives

- Examine making and keeping promises.
- Recognize Jesus as Savior.
- Identify some titles of Jesus.

Step 1: We Are Invited (Life Experience), page 18

Ask your child to think about a promise he or she has made recently. Ask: Are promises sometimes hard to keep? When have you had difficulty keeping a promise?

Pray together the opening Prayer.

Read aloud or summarize the text on page 18. Ask your child to think about why Laura considered not keeping her promise. Then ask him or her to answer the questions at the end of the text.

Call attention to the picture of Laura and discuss with your child what Laura might be thinking as she looks at the necklace. Then discuss the caption question.

Step 2: We Explore (Doctrine), pages 19–21

Direct your child's attention to the picture at the top of page 19, and read aloud the caption. Discuss: What wrong choices have people made in polluting the beach? (not to obey littering laws, not to take care of creation) How might their choices affect other people? (by ruining other people's enjoyment of nature)

Read aloud or summarize **A Broken Promise**. Refer to the **Language of Faith** section in the back of the textbook to clarify the term sin.

Read **Catholics Believe** and remind your child that God promised to love us. God will always keep that promise, even when we might break our promises to him. Explain that God the Father sent Jesus into the world to bring us closer to him. Jesus gave up his own life to bring all people back into God's friendship.

After reading page 20, **Scripture Signpost and Scripture Story: The Good Shepherd**, discuss the meaning of the story with your child. Whom do you know who is like the shepherd in Jesus' story? (parents, teachers, relatives—anyone who promises to take care of us)

Read aloud the text on page 21, **Jesus Saves Us**. Then direct your child's attention to the chart with the **Names for Jesus**. Review each name and definition carefully.

Read the **Landmark**. If you have a crucifix hanging up in your home, ask your child to tell you where it is.

Step 3: We Reflect (Integration of Faith into Everyday Life), page 22

Review the lesson by discussing **Recall, Think and Share, Continue the Journey**. Have your child complete the activity.

Read **We Live Our Faith: At Home and In the Parish**. Try to follow through on the suggestions found there.

Refer to the **Language of Faith** section in the back of the textbook for clarification and review of all highlighted words.

Complete **Unit 1 Review** on pages 24 and 25.

Complete the **Faith Journal**, pages 5 and 6.

Step 4: We Celebrate (Prayer and Conclusion), page 23

Read **Have Mercy**, page 23. Ask your child to suggest ways he or she can be merciful to others.

Look at the photograph of the mother and daughter on this page. What do you think the mother is saying to the daughter? (Suggest that the mother may be forgiving the daughter for something and reaffirming the love between them.)

Hold your child's hands and then pray aloud the **Prayer** found on this page.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 7–9.