

WALKING by FAITH

Grade 2 / Home Lesson

CHAPTER 8

WE CELEBRATE ALL SAINTS: STARS FOR GOD

Objectives

- Determine who a saint is.
- Recognize that saints are role models.
- Identify the Feast of All Saints as the commemoration of people who have led holy lives.

Step 1: We Are Invited (Life Experience), page 50

Invite your child to name a sports star or movie star he or she likes. Take note of the photo, and give your child the opportunity to respond to the **Activity**.

Explain that this chapter is about **Stars for God** (note the title on page 50). Lead your child in praying the opening **Prayer**.

Read aloud the text on the page. If necessary refer to the **Language of Faith** section at the back of the textbook to clarify the term *saint*.

Ask your child to name some saints. If your parish is named for a saint, begin with that name. These questions may help spark a list: Which saint wrote letters telling about God? (Saint Paul) What saint was the foster father of Jesus? (Saint Joseph)

Step 2: We Explore (Doctrine), page 51

Call attention to the painting of Saint Francis of Assisi on page 51. Francis is sharing clothing with a man who is poor. Read the caption aloud. Lead your child to understand that we are all called to lead good lives, just as the saints did.

As you read aloud or summarize the text, **Models to Follow**, refer to the **Language of Faith** section to clarify the term *holiness*. Note that holiness is a positive quality that reflects the love, mercy, and peace of God. All Christians are called to holiness. The Church promotes holiness by proclaiming the good news of Jesus and celebrating the sacraments.

Why are saints good role models? (They loved God and shared with others.) Lead your child to understand that saints are good role models to follow because they worked each day at living their faith. Summarize by reading **Catholics Believe**.

Step 3: We Reflect (Integration of Faith into Everyday Life), page 52

Review the material taught in this lesson by discussing **Recall, Think and Share**, and **Continue the Journey** on page 52. Have your child complete the activity.

Read **We Live Our Faith: At Home and In the Parish**. Try to follow through on the suggestions found there.

Refer to the **Language of Faith** section in the back of the textbook for clarification and review of all highlighted words.

Complete the **Faith Journal**, pages 15 and 16.

Step 4: We Celebrate (Prayer and Conclusion), page 53

Read the text on page 53, **The Feast of All Saints**. When does the Church honor all the saints? (on November 1, the Feast of All Saints. This is a holy day of the Church honoring all saints, especially those who have no feast day. The eve of this feast day is known as All Hallows' (Holy) Eve, or more popularly Halloween.)

Invite your child to describe the clothing of the children in the picture. Why do you think these children are dressed up as saints? (They are honoring the saints in a special way.) If you could be with these children, which saint would you want to be?

Close the lesson with prayer. You might want to begin with a litany of saints. Name a saint (Saint Paul), and have your child respond, "Pray for us." Name as many saints as you want, perhaps choosing the saints for whom members of your family are named. Then follow the directions for the **Prayer**.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 22–24.