

WALKING by FAITH

Grade 2 / Home Lesson

CHAPTER 9 JESUS SHOWS US HOW TO LOVE

Objectives

- Explore the meaning of sacrifice.
- Realize the importance of following the example of Jesus.
- Identify the steps it takes to make a loving sacrifice.

Step 1: We Are Invited (Life Experience), pages 54–55

Discuss with your child a time your family had to change plans because someone was sick. Ask your child how he or she felt and acted when this happened.

Have your child imagine the kindness Jesus would show someone who is sick. Then pray together the opening **Prayer** on page 54.

Read the chapter title (**Jesus Shows Us How to Love**), and read or summarize the story on the page. Ask your child why he or she thinks Kim chose to visit her aunt instead of going to the theme park. (Possible answers: Kim felt her aunt was more important than the trip; Kim could go on the trip another day, but her aunt needed her today.) Then discuss the question at the end of the page.

Read or summarize **Making a Choice** on page 55. Refer to the **Language of Faith** section at the back of the textbook to further develop the term *sacrifice*. Discuss with your child sacrifices each of you has made so that others could have what they need.

Read aloud or summarize the **Scripture Story: Follow Me**. Discuss the caption question. (Simon and Andrew sacrificed living as they had before in order to follow Jesus.) Then ask: How do you think Jesus and his followers will “gather” people? (They will gather people by telling them about God and showing them how to live as God wants.)

Read **Our Moral Guide** and discuss the follow-up question. (Possible answer: stop being selfish or acting in ways that may harm others.)

Step 2: We Explore (Doctrine), pages 56–57

Read **Catholics Believe** on page 56. Help your child understand that he or she has a human family but is also a child of God, a member of the family of God.

Then move on to **Following Jesus**. As you read or summarize the text, use the **Language of Faith** section at the back of the textbook to increase your child's understanding of the term *disciple*. Tell your child that in ancient times it was a common practice for a person to become a disciple in order to learn a trade, an art, or a philosophy from a master. The twelve apostles were disciples of Jesus, as were others who listened to Jesus and followed his teachings. What can we do today to show that we are disciples of Jesus? (We show God's love by our words and actions.)

Point out the picture of the girl. What is the girl wearing around her neck? (a cross) What does it mean when someone wears a cross? (Possible answers: sometimes it's faith, sometimes it's fashion.) Read the **Landmark** and remind your child that we should back up our belief in Jesus with kind words and loving actions. Talk about how you might do that today.

Read aloud the steps in the **Stepping Stones: Making a Sacrifice** on page 57. How can the Holy Spirit help us make sacrifices? (The Holy Spirit can give us the strength and courage to give something up for someone else.) How do we help ourselves when we help others? (We become more loving and closer to God. Our own problems become less important.)

Call attention to the pictures. Tell your child that the boy has stopped playing his own game in order to play with his sister. How does the boy show that he cares for his sister? (He gives up his own playing time for her. He helps her play a game.)

Help your child create a list of examples of one person making a sacrifice for another. Then role play one or more of these scenes with your child.

Step 3: We Reflect (Integration of Faith into Everyday Life), page 58

Review the material taught in this lesson by discussing **Recall, Think and Share**, and **Continue the Journey**. Have your child complete the activity.

Read **We Live Our Faith: At Home and In the Parish**. Try to follow through on the suggestions found there.

Refer to the **Language of Faith** section in the back of the textbook for clarification and review of all highlighted words.

Complete the **Faith Journal**, pages 17–18.

Step 4: We Celebrate (Prayer and Conclusion), page 59

Point out the picture of children gathered at Mass on page 59. The banner reads “Thank you, God, for all your gifts of life.” Now look at the top picture. How do the children in this picture show love for God? (Possible answers: The children are doing their very best artwork, they are using a talent God gave them.)

Read the first paragraph of **For Love of You**; be sure your child understands the term *offer*. In what sacrament does Jesus offer himself to us as food and drink? (the Eucharist)

As you continue to read or summarize the text, point out that a morning offering is a good way to start the day because it reminds us to live the day for God and not just for ourselves.

Bring the chapter to a close by praying the closing **Prayer**. Encourage your child to picture in his or her mind the thoughts, words, and actions he or she will offer to God that day.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 25–28.