

WALKING by FAITH

Grade 3 / Home Lesson

CHAPTER 15 CATHOLIC AND APOSTOLIC

Objectives

- Describe Paul's instructions to the early Christians.
- Discover what is meant by *catholic* and *apostolic*.
- Pray the Apostles' Creed.

Step 1: *We Are Invited* (Life Experience), pages 90–91

Begin the lesson by praying together the opening **Prayer** on page 90. Note that the chapter title, **Catholic and Apostolic**, refers to two more of the marks of the Church. The previous chapter, **One and Holy**, referred to the first two marks of the Church.

Ask your child to recall a time when he or she received a phone call or letter from a friend or relative who lives far away. Ask: How did that call or letter make you feel? (Accept all answers but lead your child to an understanding that these are ways we have of staying present to others when we can't be with them in person.)

Read the text on page 90. Ask: Why do you think the people were excited to receive a letter from Paul? (he was a special person, one of the Church leaders, it put them in touch with Christians living in other places)

Direct attention to the illustration on this page. Then read the caption. Ask: When do we hear God's message to us at Mass? (during the Liturgy of the Word when the Scripture readings are proclaimed)

Continue reading the text on page 91. Ask: How did Paul's message change Tobias's behavior and feelings? (He apologized to his sister and talked with her about ways to share his toys. He was not angry anymore.)

Provide materials for your child to complete the **Activity** on page 91. Post the drawing on the refrigerator or in another prominent place.

Step 2: We Explore (Doctrine), pages 92–93

Read together **The Church Across Time** and **Catholics Believe** on page 92. Help your child understand the highlighted terms; refer to the **Language of Faith** at the back of the textbook for complete definitions. Point out that one of the things that makes the Church apostolic is the pope, who is the leader of the Church on earth. Ask: What did all three popes mentioned on this page have in common? (They all led the Church in spreading Jesus' message.)

Use the Internet or a print reference to research the information requested in the **Activity**.

Read **We Go Forth** at the top of page 93. Ask: What do all the Catholics celebrating Mass in these pictures have in common? (They all share the same form of worship, the same beliefs and sacraments, and the same responsibility to share the good news with others.)

Read **Our Moral Guide**, and have your child respond to the question. (Possible answers: Jesus came to save *all* people; everyone must be given the opportunity to accept and follow Jesus.)

Step 3: We Reflect (Integration of Faith into Everyday Life), page 94

Review the material taught in this lesson by discussing **Recall** and **Think and Share**. Help your child complete the activity for **Continue the Journey**.

Read **We Live Our Faith: At Home** and **In the Parish**. Try to follow through on the suggestions found there.

Refer to the **Language of Faith** section in the back of the textbook for clarification and review of all highlighted words.

You may wish to receive the material taught in this unit by reviewing with your child pages 96–97 (**Unit 4 Review**).

Complete the **Faith Journal**, pages 29–30.

Step 4: We Celebrate (Prayer and Conclusion), page 95

Read **Faith of the Apostles** on this page. Use the **Language of Faith** in the back of the textbook to clarify the meaning of the word *creed*.

Direct attention to the pictures on this page. Ask: What do all of these pictures have in common? (All show our unity as followers of Jesus, our acceptance of all people, and our apostolic faith.)

Then close the lesson by praying together the Apostles' Creed found on page 176.