

WALKING by FAITH

Grade 5 / Home Lesson

CHAPTER 11 THE WAY TO NEW LIFE

Objectives

- Discover that Jesus, through his own suffering and death, showed us the way to new life.
- Explore the Paschal mystery.
- Recognize our own call to bring new life to others.
- Discover how each sacrament celebrates the Paschal mystery.

Step 1: *We Are Invited* (Life Experience), pages 82–83

Pray together the opening **Prayer** on page 82. Remind your child that God is always with us, even when we are suffering or dying.

Read the chapter title (**The Way to New Life**) and text on page 82. Then direct your child's attention to the photo. Explain that this photo shows a mother holding a sick baby. Ask: How do you think this mother is feeling? (Possible answers: sad, helpless, depressed, hopeless, angry, and so on.) Why do so some people pretend that suffering and death don't exist? (Possible answers: Many people don't want to admit that they will die; it hurts to see other people suffering.)

Read together the text on page 83. Be sure your child understands the meaning of the highlighted words by referring to the **Language of Faith** section in the back of the textbook. Explain that in Jesus' time, the word *compassionate* was used to describe only God. Yet Jesus asks us to be as compassionate as God the Father is compassionate. Jesus showed us how to be compassionate toward others who are suffering. Jesus is our Redeemer because he rescued us from the power of sin and everlasting death.

Read the **Landmark** and ask your child to compare the Pieta with the other picture on these pages. (Both pictures are of grieving mothers, each cradling her child in the same way.)

Read the **Scripture Signpost**. Ask your child to respond to the question. (Jesus died and then rose to new life. In Baptism, we die to sin and rise to new life as members of the Church.)

Step 2: We Explore (Doctrine), pages 84–87

Read the **Scripture Story: In the Name of Jesus Christ**, page 84 and the top of page 85. Ask: What might Jesus have done if he had seen the beggar? (performed a miracle; giving him “new life” by restoring his health) In whose name was the beggar given “new life”? (in the name of Jesus) What are ways that people today respond to beggars? (Some people ignore them; some give them money; some work to change the situations that cause poverty.)

Read the **Catholics Believe** statement on page 84. Point out that the man’s healing was truly a sacramental moment, an experience of God’s love.

Talk through the **Activity** on page 84.

Read **Signs of New Life** on page 85. Invite your child to respond to the questions at the bottom of the page. (The work of the disciples was to continue the work of Jesus, to proclaim the kingdom of God, and to bring new life to others. We can continue Jesus’ work by helping those who are sick, giving food to those who are poor, and so on.)

When discussing the word *resurrection*, be sure to clarify its meaning by telling your child that Jesus was resurrected, not resuscitated. The life Jesus was raised to after his human life was over was not the same kind of life he had known as a human before his death. It was new life.

Read **Saints Walk with Us**. Point out to your child that Paul was an avid persecutor of Christians until he had a mystical vision of Jesus. After that experience he was baptized and began to preach the good news of Jesus, especially to the Gentiles (non-Jews). He is known as the Apostle to the Gentiles.

Read **Jesus Is the Way** on page 86. Point out that the Paschal mystery is another way of talking about the suffering, death, and resurrection of Jesus. See the **Language of Faith** at the back of the textbook for a more complete explanation of the term.

Invite your child to look at the photo on page 86 and respond to the caption questions. (A woman is praying; a priest is anointing the forehead of a sick woman. This sacrament reminds us of times Jesus healed the sick.)

Read **Our Moral Guide**. Ask your child the question and invite his or her response. (Possible answers: People have bodies, not just souls; to be happy, we have to have both our physical and spiritual needs met; God loves us and doesn’t want us to suffer.)

Invite your child to study the chart on **The Paschal Mystery** on page 87. Emphasize how each sacrament calls us “to die and rise” with Jesus.

Step 3: We Reflect (Integration of Faith into Everyday Life), page 88

Review the material taught in this lesson by completing the sections **Recall, Think and Share, and Continue the Journey.**

Read **We Live Our Faith: At Home and In the Parish.** Try to follow through with the suggestions found there.

Refer to the **Language of Faith** section in the back of the textbook for clarification and review of all highlighted words.

Complete **Unit 3 Review** on pages 90–91.

Complete the **Faith Journal**, pages 21–22.

Step 4: Celebrate (Prayer and Conclusion), page 89

Read together the text, **Lord, Have Mercy**, on page 89. Note the pictures on the page and ask: How are visiting people who are sick and burying the dead each related to the Paschal mystery? (Both are expressions of our belief that God is with us in our suffering.)

Then pray the closing **Prayer.** Add your own prayers for people you know who are sick and who are dying.