

# WALKING by FAITH

## *Grade K / Home Lesson*

### **CHAPTER 1 A WONDERFUL WORLD**

#### **Objectives**

- Connect good things in creation with God, the Creator.
- Recognize our five senses.
- Use our senses to explore God's world.
- Express appreciation to God for our senses.

#### **Step 1: We Are Invited** (Life Experience), page 7

Begin the lesson by praying together the opening **Prayer** on page 7.

Invite your child to imagine that he or she is outdoors in a natural space like a park or woodland. Ask him or her to name some of the things he or she "sees" there. Ask your child: Who made all the things you named? (God)

Draw your child's attention to the picture on page 7. Have him or her compare the picture with the place he or she just imagined. Then read aloud the following poem to your child:

Look at the sky;  
See the clouds go by.  
Feel the soft breeze;  
Hear it whisper in the trees.  
Taste the cool water;  
Smell the pine-tree wood.  
God made it all! God made it good!

Point out the **Scripture** verse at the bottom of page 7. Read the verse aloud, saying that this is how the Bible, our holy book, describes God's love for creation.

## **Step 2: We Explore** (Doctrine), page 8

Remind your child that God made all things. Then explain that God gave us gifts to help us enjoy the world and come to know him better.

Read the first sentence on page 8. Explain that our five senses are gifts from God to help us learn about the world around us.

Have your child point to each picture, describing what is seen in each picture. Be sure he or she can name the sense that is being highlighted.

Call out the names of the five senses (seeing, hearing, tasting, smelling, touching), and have your child point to his or her corresponding sense organs (eyes, ears, tongue, nose, fingers).

Read aloud **Catholics Believe**. Have your child tell you in words or act out ways he or she uses the five senses to learn about the world created by God.

## **Step 3: We Reflect** (Integration of Faith into Everyday Life), page 9

Have your child respond to this question: Who made the world and gave us the gifts to learn about it? (God)

Invite your child to close his or her eyes and imagine that he or she is at a picnic. Then ask these questions to help him or her visualize the scene.

I see a squirrel. What do you see?

I smell a hamburger. What do you smell?

I taste a sweet watermelon. What do you taste?

I hear the birds. What do you hear?

I touch a fuzzy caterpillar. What do you touch?

Invite your child to complete the drawing activity on this page.

## **Step 4: We Celebrate** (Prayer and Conclusion), page 10

Review the five senses with your child. Then have your child complete the drawing activity on this page by drawing the corresponding body parts (eyes, nose, mouth, ears, and perhaps fingers). Finally, have your child color in the button. When the activity is completed, allow your child to hang the drawing on the refrigerator.

Close the lesson with prayer. Begin the prayer by praying aloud, "God made (name something in creation), and invite your child to respond, "Thank you, God!" Take turns with your child naming other gifts of creation, ending each with the response, "Thank you, God!" End the prayer with the Sign of the Cross.

For additional activities contact the director of religious education or teacher regarding *Reproducible Activities*, pages 1–3.