

# WALKING by FAITH

## Grade K / Home Lesson

### CHAPTER 18 OUR CHOICES

#### Objectives

- Relate right choices to living as God's children.
- Understand that some choices are right and others are wrong.
- Understand that God helps us choose right over wrong.
- Recognize that other people help us make good choices.

#### Step 1: *We Are Invited* (Life Experience), page 87

Talk with your child about everyday choices. Explain some choices you have already made today, such as what you ate for breakfast, the clothes you are wearing, and so on. Then ask your child to name some choices he or she has made so far today. (what to eat, what to play, and so on)

Explain that members of God's family try to make good choices. Then read aloud the opening **Prayer** on page 87. Repeat the prayer, and have your child say it with you.

Call your child's attention to the first row of pictures on page 87. Have your child pretend that it is very cold outside today. Talk about which of these articles of clothing he or she would choose to wear and why.

Point out the second row of pictures. Ask your child to pretend that he or she is going to make lunch. Discuss which foods he or she would choose and why.

Have your child look at the third row of pictures. Have your child pretend that a locked door needs to be opened. Talk about which of these tools he or she would use and why.

Point out to your child that he or she has made good choices, or encourage your child to make the right choices.

Read aloud the **Scripture** quote on page 87. Explain that one way we live as God's children is to try to make good choices. We can learn what is right from God, our Church family, our parents, and our teachers.

## **Step 2: We Explore** (Doctrine), page 88

Remind your child that he or she makes many choices every day. Have your child tell you what choices he or she may have made for eating breakfast, getting dressed, or playing with friends. Explain to your child that some choices are right and some are wrong. Making the right choice means doing what is good. Read aloud the following poem, showing your child how to perform the actions with you.

How can you tell (*Index finger to temple*)  
Right choices (*Thumbs up*)  
and wrong choices apart? (*Thumbs down*)  
It's easy (*Arms out, palms up*)  
Just stop and think. (*Index finger to temple*)  
Then do what is "right"  
in your heart. (*Both hands over heart*)

Provide your child with a pencil. Then have him or her look carefully at the first row of pictures on page 88. Have your child circle the picture that shows the right choice. In the same way, have your child choose the right choice by circling the correct picture in the next set of pictures. Afterward, discuss with your child the choices he or she made, pointing out that God wants us to be good to other people; God does not want us to do what is wrong. Be sure your child understands that examples of right choices are including a friend in a game and respecting the property of others.

Read aloud **Catholics Believe** on page 88. Remind your child that God has given each of us the ability to make good choices.

## **Step 3: We Reflect** (Integration of Faith into Everyday Life), page 89

Point out to your child the boy in the first picture on page 89, and have him or her tell you what the boy is doing. Then have your child tell you what problem the boy has in the second picture. Ask your child to describe how the boy's mother, father, or another member of God's family might suggest the boy solve his problem by making the right choice. (Answers will vary but might include sharing the teddy bear or taking turns with it.)

Provide your child with crayons and drawing paper. Have him or her draw a picture of a good choice the boy might make.

## **Step 4: We Celebrate** (Prayer and Conclusion), page 90

Remind your child that God helps us make good choices by giving us people who care about us.

Read aloud the words on the thank you note on this page. Have your child trace the words *Thank you*.

Ask your child to name some of the people to whom he or she might give the thank you note. Be sure your child understands that the thank you is for someone who helps him or her make good choices. Help your child decide on a person to whom to give the thank you note and make the necessary arrangements to deliver the note to that person.

Then pray together the closing **Prayer** on page 90. Begin and end the prayer with the Sign of the Cross.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 54–56.