

# WALKING by FAITH

## Grade K / Home Lesson

### CHAPTER 19 CHOOSE LOVE

#### Objectives

- Connect right choices with our ability to choose love.
- Recognize that when we hurt someone, we need to say “I’m sorry.”
- Understand that when someone hurts us, we should forgive.
- Show sorrow for our wrong choices.

#### Step 1: *We Are Invited* (Life Experience), page 91

Note the chapter title on page 91: **Choose Love**. Tell your child that today he or she will be thinking of ways of choosing to do the loving thing. Have him or her recite the opening **Prayer** on the page after you.

Talk about some right choices you have made, such as a decision to help out a friend or asking God to help you solve a problem. Invite your child to tell about some right choices he or she has made. Ask: When you make a right choice, are you saying yes to love or no to love? (yes)

Ask your child to look at the illustration on page 91 and describe what is happening. Have him or her explain why the children should invite the crying child to play the game with them. (They should be showing love.) Explain that although the children made a wrong choice at first, they are not bad people. They can learn from their mistakes. Lead your child to understand the cause-and-effect result of making the loving choice.

Read aloud the **Scripture** quote on page 91. Remind your child that these words come from the Bible. They tell how God’s children try to show love by doing what is right, not what is wrong.

#### Step 2: *We Explore* (Doctrine), page 92

Turn to page 92. Explain to your child that when we hurt someone, we should say “I’m sorry.” Also explain the importance of meaning what we say. God’s children not only say “I’m sorry” when they make wrong choices, they show by their actions that they really mean it.

Point out the picture of the boys in a tug-of-war and have your child describe the scene. Then have your child demonstrate how these children should show love by saying “I’m sorry.” Have your child find the picture that shows these two children now getting along.

In the same manner, discuss the remaining pictures. Then provide your child with a pencil and have him or her draw lines to connect each pair of pictures you discussed.

Read aloud **Catholics Believe** on page 92. Explain that God is love. Every time we choose to love other people, we are saying “I love you” to God. Our actions show God that we really mean what we say.

### **Step 3: We Reflect** (Integration of Faith into Everyday Life), page 93

Tell your child that forgiving others is another way to show love. Explain that there are several ways we can show others we forgive them. Have your child use the pictures on page 93 to talk about four ways of forgiving others: smile, give a high-five, kiss, hug.

Help your child perform the following action poem.

We are all part of God’s family.  
So when we don’t get along,  
We are sorry as can be.  
I forgive you.  
And you forgive me.  
Then we give a high-five. (*Raise right hand with fingers spread.*)  
Or hug. (*Hug yourself.*)  
Or kiss. (*Kiss your hand.*)  
Or smile. (*Smile widely.*)  
It only takes a little while.

### **Step 4: We Celebrate** (Prayer and Conclusion), page 94

Direct your child’s attention to the heart and flowers on page 94. Explain that today he or she will make a card that says “I’m sorry.” Provide your child with crayons and scissors, and direct him or her to color the flowers and cut out the picture along the dotted lines.

Give your child glue and a large sheet of white paper. Show your child how to make a card by folding the paper in half. Ask him or her to glue the cut-out page onto the front of the card. Help him or her write the words “I am sorry” and sign his or her name inside the card. Have your child decide with whom he or she would like to share this special card.

Close the lesson with the **Prayer** on page 94. Sit quietly with your child. Have him or her think about a time when he or she needed to say “I’m sorry” to someone else. After a few moments, pray the closing prayer aloud and have your child repeat each line after you. Begin and end with the Sign of the Cross.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 57–59.