

# WALKING by FAITH

## Grade K / Home Lesson

### CHAPTER 7 GOD IS WITH US

#### Objectives

- Understand that God is always with us.
- Recognize that the Holy Spirit is God.
- Understand that the Holy Spirit helps us.
- Understand the idea that we believe in one God, who is three Persons.
- Demonstrate how to make the Sign of the Cross.
- Associate making the Sign of the Cross with remembering the Father, the Son, and the Holy Spirit.

#### Step 1: *We Are Invited* (Life Experience), page 37

Pray aloud the opening **Prayer**. Point out that although we cannot see God, we know that God is with us. Recall with your child that sometimes we hear or feel things even though we cannot see them. Mention wind and music as examples. Ask: Who made these things? (God)

Read the following poem to your child:

God is with us when we work.  
When we sleep, when we play.  
God watches over us, every night and day.

Ask your child to tell about other times when God is with us (eating, talking, singing, and so on). Then have him or her trace the word *God* in *God is with us* and repeat the sentence after you.

Read aloud the **Scripture** verse. Tell your child that the Holy Spirit is God.

#### Step 2: *We Explore* (Doctrine), page 38

Have your child name the different helpers they see in the pictures. Help your child describe how each of these people might help him or her and other people in the community.

Explain that the Holy Spirit is God's Spirit who helps us. Read the title: **The Holy Spirit Helps**. Use examples from your own experience to explain how the Holy Spirit helps us to be loving, to feel good about ourselves, and to do the right thing.

Have your child think about the following familiar situations and respond to them.

A new boy or girl comes to class. The Holy Spirit helps you make that child feel welcome. What would you do? (Be kind and friendly to the child.)

You have just hurt someone's feelings. The Holy Spirit helps you understand that you were wrong. What would you say to that person? ("I'm sorry.")

You have a toy that one of your friends wants to play with. What would the Holy Spirit help you do? (Share your toy.)

Read aloud the **Catholics Believe**. Reinforce the idea that the Holy Spirit (God) is with us from the first moment of our lives and continues to be with us throughout our lives.

### **Step 3: We Reflect** (Integration of Faith into Everyday Life), page 39

To introduce the idea that there are three Persons in one God, begin by talking about yourself. On a sheet of paper draw a simple stick figure that will represent you. Then tell your child about three identities that you have. You might say, "I am a mother. I am a sister. And I am a daughter, too." Label the drawing accordingly.

Help your child think about who he or she is. Elicit examples such as the following:

Girl: daughter, sister, friend

Boy: son, brother, grandson

Read the title on page 39: **God Lives in Us**. Have your child draw himself or herself on the easel. Then help your child label the picture with three different labels of identity.

Explain that God has three identities, too: Father, Son, and Holy Spirit.

### **Step 4: We Celebrate** (Prayer and Conclusion), page 40

Tell your child that when we think of God, we can remember these three Persons: Father, Son, and Holy Spirit. Explain that making the Sign of the Cross helps us remember all three.

Sit your child next to you, preferably to your right. Using the numbered pictures on this page, make the Sign of the Cross slowly while saying the words aloud. Help your son or daughter practice making the Sign of the Cross several times. Then encourage him or her to do the gesture and say the words alone. Correct any errors.

Close the lesson with the **Prayer**. Together with your child make the Sign of the Cross prayerfully. Then invite your child to quietly thank the Holy Spirit for helping him or her. Conclude with another Sign of the Cross.

For additional activities contact your director of religious education or teacher regarding *Reproducible Activities*, pages 21–23.